



# Candidate for

## JTA PRESIDENT-ELECT

### LEIGHTON RAY ANTHONY JOHNSON, J.P.

#### PERSONAL

Place of Birth: Mandeville Manchester  
Marital Status: Married

#### ACADEMIC AND PROFESSIONAL QUALIFICATIONS

- 2009-2011: Masters in Educational Administration  
University of the West Indies Mona,
- 2004-2007: Bachelors in Educational Administration (Hons.)  
University of the West Indies Mona
- 1997-2000: Diploma in Secondary Education  
Church Teachers' College, Manchester Road, Mandeville, Manchester
- 1995-1997: A' Level Certificate  
Knox Community College, Manchester
- 1990-1995: Caribbean Examination Council Certificate  
deCarteret College, Mandeville, Manchester

#### CURRENT EMPLOYMENT

2010-Present: Principal, Muschett High School, Trelawny

#### PREVIOUS EMPLOYMENT

- 2012-2016 Adjunct Lecturer in Educational Administration, HEART VTDI (Mandeville)
- 2011-2016 Adjunct Lecturer in Educational Administration, International University of the Caribbean (Falmouth)
- 2007-2010 Principal Race Course Primary School, Clarendon
- 2007 Agriculture Census Supervisor

2001 May – Oct. 2001	Nazareth All Age School
2001 Jan. – Apr. 2001	Bethany All Age, Manchester
2000 Nov. – Dec. 2000	Craighead All Age School, Manchester

## JTA INVOLVEMENT

2021-2022	President, Trelawny Parish Association
2021-2022	Member, General Council
2021-2022	Member, Central Executive
2021-2022	Member Study Circle Committee
2021-2022	Member Resolutions Committee
2020-2021	President Elect, Trelawny Parish Association
2008-2009	Member, Clarendon Parish Association Executive
2007	President of Manchester Parish Association
2005-2007	President, North West Manchester District Association
2004-2007	Member, General Council
2004	Member, National Membership Committee
2003-2005	Assistant Secretary, Manchester Parish Association
2002-2005	Secretary, North West Manchester District Association

## OTHER INVOLVEMENT (Electoral Commission of Jamaica)

- Election Day Supervisor September 5, 2020 (Manchester North Eastern)
- Election Day Supervisor Local Government Election (Manchester North Eastern)
- Election Day Supervisor in the 2007 General Elections (Manchester North Eastern)
- Poll Clerk (Manchester North Eastern)
- Presiding Officer (Manchester North Eastern)
- Door to Door verifier in the National Identification Card process (Manchester North Eastern)

## POSITIONS HELD

2021-Present	Board Chair, Adelphi Primary School
2021-Present	Returning Officer, Manchester North Eastern
2017-Present	Chairman, Region 3 Secondary School Leaders Association
2016-Present	Member, St Luke's Sanguinetti Church Committee
2015-Present	Chairman, Quality Education Circle 28, Region 3 Ministry of Education
2014-Present	Board Chairman, Immanuel Success Prep. and Kindergarten
2011-2014	Former Executive Member, Wakefield Peace Management Initiative
2008	Vice President, Race Course Community Council
2005	Youth Leader, Clarendon Area Council

## VOLUNTEERISM

2017-2019	Synod Representative St Luke's Sanguinetti
2016-Present	Member of the Education and Youth Board Diocese of Jamaica and the Cayman Island
2011-2015	Volunteer, Granville Place of Safety for Girls
2011-2013	Member Wakefield Peace Management Initiative

Currently Lay Reader St Luke's Anglican Sanguinetti Frankfield Cure and The Falmouth Cure  
Member, Rotary Club of Falmouth

## AWARDS

2021	LASCO Principal of the Year
2021	Jamaica Teaching Council Excellent Teacher Award
2017	Carlong Publishers/Ministry of Education Excellent Teacher Awards
2015	R.C. Tavares Award for Service to the Jamaica Teachers' Association
2014-2015	Jamaica Teaching Council Excellent Teacher Award
2014	LASCO Principal of the Year finalist
2009	JTA Young Leader certificate
2008	JTA Outstanding Parish President (Manchester Parish Association)
2000	Church Teachers' College, Contribution to music

## GOALS IF ELECTED PRESIDENT

- 1 To negotiate with the government to ensure that the teachers are brought back to at least 80% of market and to present proposals for additional benefits to teachers in the form of stocks and bonds as well a scholarships within the compensation review process
- 2 to advocate for the establishment of a schedule within the compensation review process to have teachers brought back to at least 80% of market if inflation causes teachers' salary to fall below the 80% bench mark every 3 years
- 3 Institute a think-tank comprising of experts from all levels within teaching profession to:
  - conceptualize and articulate positions aimed at improving education
  - monitor the implementation of the agreed recommendations from the various reports on education (Education task force 2004, Orlando Patterson 2021)
  - Present alternate positions and proposals to government policies in education and on other matters relating to education.
  - Identify opportunities for retooling and up-skilling for educators
- 4 To monitor closely the implementation of rights negotiated for and agreed to in previous negotiations (laptops for teachers, the payment of Police Records and Food Handlers Permits for Early Childhood Teachers, cluster based Guidance Counsellors for primary schools, Care Givers within the Early Childhood Institutions to reflect the 10 to 1 ratio)
- 5 Monitor the MyHR Plus system in the Ministry of Education to ensure that:
  - Teachers are paid within two months of satisfying the Ministry's requirements for upgrading
  - All teachers who go into retirement must start receiving pension payments no later than three months after receiving the last salary

- 6 To strongly reject any clause within the Jamaica Teaching Council Bill that will seek to criminalize the teacher, place the teacher at a disadvantage to a fair hearing or place the teacher in a position where he/she has to pay to practice.
- 7 To negotiate with the government to outfit one classroom in every school as a Special Education classroom to accommodate and facilitate students with special needs in each school.
- 8 To negotiate with the government to establish a 2-week Paternity Leave facility
- 9 Negotiate with the government to increase the allotment of Trained Teachers in the Early Childhood Sector and to have teachers who are engaged at the Early Childhood level be compensated to reflect their qualification
- 10 To continue negotiation with the government to establish minimum standards at primary schools to include Secretary Bursars, School nurses and one Teacher above the quota for Multi-grade schools
- 11 To negotiate with the government to increase the allotment of Master Teacher Posts available to the profession.
- 12 To continue improving on the Teachers' Day tokens in keeping with current trends (Purchasing additional shares for teachers)
- 13 To negotiate with the government to expand the insurance scheme to include accident insurance and to increase the coverage for our retired teachers
- 14 To continue to negotiate with the government to increase the NHT allocation to teachers as the single largest group of public sector workers
- 15 Lobby for Scholarships to be made available for teachers in the areas of Special Education and the Technical and Vocational areas and Foster partnership with government and Private Sector Organizations to offer additional Scholarships and grants for teachers and their children to pursue tertiary level education
- 16 To continue modernizing the systems within the Jamaica Teachers' Association to reflect 21st century trends whilst maintaining the founding principles of the Association (methods of Communication, improving Study Circle, completing the digital registry of all members, creating links with institutions of higher learning on JTA's website for teachers to access short courses)