Subject: Integrated studies

Duration: 1 week

Unit Title: Who am I?

Focus Question: To which group belong?

Attainment Target’s:

* Give and receive information.

* Apply relevant decoding skills to the reading process.

* Use recognizable handwriting, appropriate spelling and vocabulary to write for variety of …….

* know and use basic language skills and the conventions of spoken and written language.

* Recognize that individual’s while unique, belong to several different groups, and that groups have rules and authority figures.

Objectives

By the end of the week students should be able to:

- Identify groups to which they belong (school, class, family, country);
- Talk about the individuals that exist in the groups which they are associated (i.e. parents, siblings, classmates etc.);
- Talk about the activities which they do together in their varying groups;
- Form letters and copy a sentence
- Talk about the rules which exist in each group;
- Acknowledge that they also belong to one country (Jamaica) and that other countries and races do exist;
- Talk about the differences and similarities which characterize each group;

Activities

Day 1

- Students will sing the barney song-I love you, love me.we're a happy family
- Students will talk about the different groups to which they belong (family, class, school, religious groups, etc)
- Students will discuss the personalities which exist in each group.

Assessment

Students will copy sentence.

I belong to many groups.

I got school.

I go to church.

I belong to a family
This is my family (draw a picture of their family).

Day 2

Students will sing the 'Barney song'

- Students will review what was learnt on the previous day.
- Students will talk some of the individuals who exist within their groups. For example, parents, teachers, siblings, pastor, class mate, teacher.
- Students will talk about the differences and commonalities which exist among their groups.

Assessment

Students will copy sentences

I belong to a class
My class is _____________________
I love my classmates.

Students will draw a picture depicting themselves in harmony with their classmates.

Day 3

- Storytime : Students and teacher will read literacy 1-2-3
- Story –Happy Family
- Students will discuss pictures on each page as the story is being read.
- After the reading process, students will talk about things they do together with their families.
- Students will compare the family in the story to their own families.

Assessment.

Day 4

- Students will talk about some of the rules which govern their behaviors at home, school and church.
- Students will discuss how they feel about the rules being imposed on them.
- Students will talk about the consequences they face whenever they disobey the rules.

Assessment.

Students and teacher will make a list of rules they would like to be in their classroom.

Evaluation.