Subject: Integrated Studies

Duration: one week

Unit Title: My Family

Focus Question: How Does My Family Satisfy Basic Needs

Attainment Targets:

- Give and receive information.
- Know and use basic language skills and the conversions of written and spoken language
- Apply relevant decoding skills to the reading process
- Use recognizable hand writing and appropriate spelling and vocabulary to write for a verity of purposes
- Respond critically and aesthetically to literature and other stimuli

Objectives:

By the end of the week students should be able to:

- Identify the things their families need to serve;
- tell the difference between needs and wants;
- talk about the importance of satisfying each need;
- group basic needs into food, clothing, shelter, water and air;
- compose and copy sentences;
- identify reasons parents work;
- identify Jamaican currency – notes and coins;
- talk about things they or their parents buy when they go shopping

Activities

Day 1

- teacher will initiate conversation centered on things that we need to stay alive
- Students will identify things that they and their families need to serve or stay alive example, food, air, shelter etc.
- students and teacher will discuss the difference between need and wants
- students will talk about the importance of satisfying each other’s needs example, we need to feed our bodies so we stay healthy
Assessment:

Students will draw two things that they need to survive

Day 2

- Students will observe pictures showing basic needs.
- Teacher will help students to read sentences about their basic needs, example, we need food to help us go, grow and glow
- Students will group pictures of basic needs under the headings food, clothing, and shelter.

Assessment:

Students will work in groups to produce posters depicting basic needs.

Day 3

- Teacher will introduce story to students – Jesus Work Two
- Students will listen to the story and then answer questions relating to the story
- Students and teacher will talk about the work that their parents do in comparison that Jesus did.
- Students will have discussion about the reasons why parents work and what they get from working

Assessment:

Students will write sentences why their parents work

Day 4

- Students and teachers will sing “What a nice place to live, sweet jam dung”
- Students and teachers will discuss how their families buy the necessary items to satisfy their basic needs. What do we need to buy the things we need?
- Students will identify the bills and coins which exist within the Jamaican currency system
- Students will talk about the importance of money and the things they use money to buy.

Assessment:

Students will pretend to shop from a make shift shop or supermarket

I buy cornflakes for $24 and lasco for $12, how much did I spend?
Evaluation

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